

Intensive Interaction Essentials

Engagement Profile Explanation

<p>ENCOUNTER</p>	<p>is present during an interactive episode without any obvious awareness of its progression e.g. a willingness to tolerate a shared social atmosphere or environment</p> <p><i>Is your child just tolerating your presence (ENCOUNTER) or is there more than that?</i></p>
<p>AWARENESS</p>	<p>appears to notice, or fleetingly focus on an object, event or person involved e.g. by briefly interrupting a pattern of self-absorbed movement or vocalisation</p> <p><i>Is your child just fleetingly aware of you (AWARENESS) or is there more than that?</i></p>
<p>ATTENTION & RESPONSE</p>	<p>begins to respond (<i>although not consistently</i>) to what is happening e.g. by showing signs of surprise, enjoyment, frustration or dissatisfaction.</p> <p><i>Is your child responding inconsistently to what is happening (ATTENTION & RESPONSE) or is there more than that?</i></p>
<p>ENGAGEMENT</p>	<p>shows <i>consistent</i> attention to the interactive episode presented to them e.g. sustained looking/listening, or repeatedly following events with eyes, head etc.</p> <p><i>Is your child responding consistently to what is happening (ENGAGEMENT) or is there more than that?</i></p>
<p>PARTICIPATION</p>	<p>shows anticipation of, and engagement in, taking turns in an interactive sequence of events e.g. sequencing actions or passing signals repeatedly back & forth</p> <p><i>Is your child engaging in turn taking with anticipation (PARTICIPATION) or is there more than that?</i></p>
<p>INVOLVEMENT</p>	<p>makes active efforts to reach out and consistently join in e.g. by sequencing their actions & speaking, signing, vocalising or gesturing in a consistent & meaningful way.</p> <p><i>Is your child reaching out and consistently joining in (INVOLVEMENT) or is there more than that?</i></p>
<p>PARTNER INITIATED INTERACTION</p>	<p>independently starts an activity (that cannot be described as repetitive or self-absorbed behaviour) and engages another person in the activity with social intent.</p> <p><i>Is your child starting a 'co-created' interaction 'out of the blue' (PARTNER INITIATED INTERACTION)?</i></p>